



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	M.N. DEGREE COLLEGE
Name of the head of the Institution	Devendra Pathak
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023459094
Mobile no.	9341052747
Registered Email	infomndc@gmail.com
Alternate Email	dkppathak@yahoo.co.in
Address	M N Degree college M N T I Campus Kammagondanahalli Jalahalli West Bangalore
City/Town	Bangalore
State/UT	Karnataka
Pincode	560015

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Hadagali Basavaraja			
Phone no/Alternate Phone no.		08023459094			
Mobile no.		7795281476			
Registered Email		basuhadagalil@gmail.com			
Alternate Email		basuhadagalil@ymail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://mndcbangalore.org/pdf/AOAR2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://mndcbangalore.org/wp-content/uploads/2020/09/Calender-of-Events-2020-21-converted.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C	1.68	2019	09-Sep-2019	08-Sep-2024
6. Date of Establishment of IQAC			05-Jul-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

quality initiative	05-Aug-2020 01	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. National level live workshop conducted online for the faculties 2. National equiz on improvement of environment for the students conducted online 3. Academic internal examination conducted online. 4. Evaluation of internal examination was conducted online and results were declared on individual email. 5. College faculties' feedback from the students was collected online

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>north Bangalore educational trust</td> <td>11-Aug-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	north Bangalore educational trust	11-Aug-2020
Name of Statutory Body	Meeting Date				
north Bangalore educational trust	11-Aug-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	03-Jan-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are strictly adhered to run the syllabus of curriculum planned by our parent university Bangalore university smoothly . We plan accordingly our Teaching plans. Apart from these the college adheres to the sports and cultural calendar framed by the college The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the Effective Operational of the curriculum. Institute operate the curriculum within the overall framework by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. principal of college have to distribute curriculum among the concern department faculty (Heads), After receiving teaching plans of respectively faculty, then the heads of respective department distribute workload among their departmental faculty. Our institution follows chalk and board ,ICT Recording program,online teaching method to delivered information among the student. We follow different lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive , our faculty is also simplifies the implemented curriculum for the students that they can easily understood. Our faculty tries to penetrate the curriculum by running different curricula activity such as seminars, project work , tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thoroughly . We provides different subjects to the students to provide their seminar and projects, eventually we tries to create scientific base temperament , among our students we are able to manage educational tours to provide field knowledge by respective subjects.. To cope up with advanced knowledge we have establish ICT hub and Business lab with the help of this we tries to provide the current knowledge in respective subject by the concern faculty. We have semester system

and we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any problem . As per the requirement new books are ordered with the concern of subject teachers and students. For implementation of curriculum, teachers have included teaching methods such as presentation, assignments, and seminars for effective teaching. The Board of Studies of Bangalore University prepares curriculum of the concern subjects.. The college receives regular updates of circulars through letters and emails from the university, regarding the changes or modifications in the curriculum. The Principal informs the concerned teacher and HOD about changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for submission of Assignments and conducting Unit test and internal test are well planned and executed before final examination. The Institution follows a specific Time Table Programme for the effective delivery and transaction of the curriculum. The Departmental Council comprising of the Members of the Department and two Student representatives (1 male+ 1 female) meet atleast once each

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	01/01/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	nil	30/09/2020
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	nil	30/09/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BCA	01/08/2019	9
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	BCA	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. M N Degree college thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further google forms invites all stockholder to provide feedback through online. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year ? Whenever any alumni visits the college, feedback is taken ? Further, college website invites alumni to provide feedback through online. ? Feedback from industry, R D establishments, professional bodies also are obtained. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R D establishments and professionals is obtained through college Google survey . The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum. To obtain the Alumni feedback, a questionnaire is floated among the alumni. The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. Its observed from the earlier feedback received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focuses on to keep pace with the ever changing technology. IQAC planned an initiative for add-on/bridge courses. Alumni interaction at department level across different events such as expert lectures, expert discussing industry job scenario with current batches, organizing mock interview etc are the benefits. Parents feedback analysis suggests to improve onto Industry exposure aspect. IQAC decided to address the issue by signing more MoUs with the adjoining industries and cater to the need of students. Parents also suggested to include some programs about Universal human values to be imbibed in the students. Such programs are initiated under student development cell. During the semester, the students are encouraged to ask in case of difficulty in subjects so that it can be rectify and improve the delivery of the subject's teacher. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This feedback is used for overall improvement in all areas. In case of Teacher with lower feedback scores, he / she is being called by the Principal instructed to improve their

performance and teaching parameters. If teacher is in need of any shortcoming

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BBA	55	5	5
BCA	BCA	55	8	8
BCom	Bcom	60	22	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	35	Nil	16	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	10	3	Nil	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice in transitioning into, and out of, graduate school. They give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. The objectives of the students Mentoring system include: ? To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. ? To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. ? To provide positive role models to first year undergraduate students in the institute. ? To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. ? Ensuring regularity and punctuality of students through counseling sessions. The SMS attempts to track these objectives by carefully identifying those who can act as an anchor and guide for a fresh first year student or an academically weak student to bank upon. Student Mentors will be selected to play this role and are given the authority to pursue the mission of this program

Role of Faculty Mentor (FM)

- Faculty Mentor shall meet respective batches at least twice in a year.
- Personal counseling is the main role played by FM.
- FM shall certainly meet students of their batches in the first meeting and discuss general matters and make them at ease.
- Subsequently, they shall meet students after the 1st and 2nd semester examinations and discuss their performance and comfort level.

FM shall counsel the students with difficulty in adjusting to the environment. The responsibility of each mentor extends to the entire three years for the batch. Here are some of the strategies to help faculty members stay in tune with the needs of students: ? Identify strengths and weaknesses in all fields of the student mentees by using SWOT analysis. ? Identify hobbies and fields of their interests. ? Guide and motivate to improve their results. ? Know their academic and psychological needs and guiding them accordingly ? Conduct regular counseling sessions for building discipline at two meetings per year. ? Encouragement and Orientation provided in developing enthusiasm to participate in multi-skilled activities such as curricular, co-curricular and extra-curricular ? Collect feedback to strengthen the feedback system and achieve desired results on different aspects. ? Taking feedback at the end on this Student Mentor system

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
35	16	1:2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	Nil	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Devendra Kumar Pathak	Principal	International achievers award by Global forum
2020	Dr. Chandra Mutalik	Assistant Professor	Anargya Chutuku Ratna Prasasthi by Kannada Saamskruthika Kendra Kalyan, Mumbaiby

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B com	6	10/09/2020	30/09/2020
BCA	BCA	6	10/09/2020	30/09/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

M N Degree College follows guidelines of Bangalore University, Bengaluru for internal evaluation and assessment procedure. . For undergraduate programs, the institute conducts two mid-exams of 25 marks each, . The average marks of both examinations are considered as final mid-marks. End semester examination is for 70 marks which is conducted by the university After completion of the internal

examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re corrected scripts to the examination branch and marks are displayed on the notice board .Then the principal conducts a meeting with HODs to discuss the students performance and necessary action plan for further improvement. .For laboratory evaluation for under graduate, the institute conducts two lab internals for 35 marks each. , and 15 marks are allotted for internal marks . day-to-day performance in the laboratory. External lab-examination is conducted for 35 marks as per regulation of Bangalore university. Reforms in the Evaluation process: 1. Awareness of evaluation and assessment system in orientation program. 2. Conducting tutorial classes to clarify doubts and re-explaining the critical topics. 3. Regular unit tests, Surprise test Quiz are conducted prior to mid examinations. 4. Regular conduct of group discussions, seminars and guest lectures. 5. Monitoring the improvement in slow learner and encouraging the fast learners by reviewing their performance. 6. Industrial visits are arranged for the students and students submit the visit report which is also evaluated.Faculty conducts unit-test/surprise-test, collaborative learning practices, project-based assignments, tutorial classes, remedial/extended classes, and study hours to evaluate students' performance to get better results. Additional Procedures of Evaluation and Guidelines for Faculty Faculty evaluates students growth by identifying assignment topics and creating question papers Self Study Report of mathematical problems, quizzes, presentations, team-work activities and solving previous year's question papers. The distribution of weight to the various components of assessment will be decided by the respective faculty and will be announced in the class within the first fortnight of the semester and shared with the head of the department. Students' performance is also evaluated based on the following parameters: communication skills, , critical thinking skills, problem-solving skills, ability to work in teams, and leadership qualities

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE Academic calendar is prepared by Principal,) in consultation with HoD(s) . ? In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. ? Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. ? The Schedule of All Examinations is given in academic calendar. ? The course teachers announce the syllabus . Assignment-I and Assignment-II as per the academic calendar. ? Assignments are submitted by students as per the dates given in academic Calendar ? Assignment-I, Assignment-II and sessional exam are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance by Principal/HOD ? Display of marks is also as per the schedule given in academic calendar. ? Following table shows the schedule and implemented dates of Internal evaluation parameters M.N. DEGREE COLLEGE NAAC ACCREDITED KAMMAGONDANAHALLI, JALAHALLI WEST BANGALORE - 560015 CALENDAR OF EVENTS 2020-21 Sl no Calendaer of Events Date 1 Faculties attended NAAC Silver Jublilee Programme 07.01.2020 2 Reopen of College 08.01.2020 3 Shankranthi Celebration 18.01.2020 4 Annual Sports day 22.01.2020 23.01.2020 5 Republic day 26.01.2020 6 Girls Meeting Regarding Regulation Administration 27.01.2020 7 College Food Fest 01.02.2020 8 Student Development programme 08.02.2020 9 Industrial Visit 18.02.2020 10 Cultural activities 29.02.2020 11 Lackdown Declared 22.03.2020 12 Conducted students Online II Internals Test 27.04.2020 13 Valuation Result Analysis for II Internals in online 29.04.2020 14 Regarding Online clases Feedback collection 10.05.2020 15 Online revision classes running for all courses 01.06.2020 16 Students National level E-Quiz conducted by college in online 06.06.2020 17 E-

Workshop on NSE Awareness 04.07.2020 18 Live Webinar on Dare to Dream Post Covid-19 11.07.2020 19 Independence day 15.08.2020 20 Off line classes arrange for final year students 01.09.2020 21 On line classes arrange for all courses 01.09.2020 22 Farewell Celebration for Final year Students 10.09.2020 23 Semester Examination 2017-19 batch Only Final year (Fresher Repeaters) 12.09.2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mndcbangalore.org/courses-offering/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B COM	BCom	BCOM	23	19	83
BCA	BCA	BCA	9	7	77

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mndcbangalore.org/wp-content/uploads/2020/09/Servey-feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Dare to Dream post Covid-19	Commerce and Management	11/07/2020
NSE awareness	Commerce and Management	04/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
International Achievers Award	Devendra Pathak	Global Forum	15/02/2020	Education Excellence
Anagrahya Chutuku Rathna	Dr.Chandra Muthalik	Kannada Samskruthika	20/06/2020	Education Excellence

Award	Kendra Kalyana
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	29/10/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N/a	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2020	0	nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2020	Nil	Nil	nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	Nil	88	Nil	Nil
Resource persons	1	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Uses of Manure and Fertilizers	Sri GiriRaju Farm House	4	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
nil	nil	nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Program	Devendra Pathak	St.Claret College Bengaluru	01
Faculty for Statistical Classes for B Sc Students	Devendra Pathak	St.Claret College Bengaluru	90
Teacher Training Program	Devendra Pathak	M.K Shetty School Moodbidri	01
Play with Mathematics	Devendra Pathak	Soundarya Institute of Management and Science	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
MOU	Project developement	Globish technologies subbana garden main road Vijayanagar Bangalore	13/02/2020	30/09/2020	09
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ramanujam Consultancy services Bengaluru	01/08/2019	Dotnet Project Training	10
Glovish Technology Bengaluru	13/02/2020	Skill enhancement through Project and technology Development	9
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	0.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Classrooms with LCD facilities	Existing
Class rooms	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Inflibnet	Fully	Inflibnet	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3670	508175	166	21389	3836
Reference Books	313	70000	Nill	Nill	313	70000
e-Books	1000	35000	Nill	Nill	1000	35000
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	1000	35000	Nill	Nill	1000	35000
CD & Video	10	1000	Nill	Nill	10	1000
Library Automation	1	35000	Nill	Nill	1	35000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Devendra Pathak	quantum mathematics and aptitude	https://www.facebook.com/pathakbangalore/	28/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	30	10	1	1	2	2	75	2
Added	1	0	0	0	0	0	0	0	0
Total	39	30	10	1	1	2	2	75	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

75 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Devendra Pathak	https://youtu.be/tsGeGNpGp34
Devendra Pathak	https://www.algebra.com/tutors/your-answers.mpl?userid=dkppathak
Devendra Pathak	https://www.shiksha.com/userprofile/915312
Devendra Pathak	https://www.facebook.com/search/top?q=quantum%20mathematics%20and%20aptitude

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70.8	14.5	25.8	15.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. Library:- 1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and Signed by the Principal. 2. Suggestion box is installed inside the reading room to take users feedback. Their Continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/return of books etc. are Chalked out / resolved by the library committee. Class Room Facilities Technology needs to be integrated into teaching and learning process and the Institution has done The best to ensure it in these well equipped classrooms. Technology has been deployed for better Student-teacher interaction, productivity and communication. It makes teaching and learning Simpler and enjoyable. • Lecture Halls • Tutorial Rooms • Seminar Hall • Conference Hall Teaching Aids ITEMS Green Glass Board Over Head Projector LCD Projector Display Charts Digital Take Note (Shared) Sports facilities: • The college provides varied extra-curricular activities in Sports for training the students in Physical Education Gymnasium students • The college offers free admission for the students to practice sports and athletics in the non-working days. •Drinking water- The quality of drinking water is tested time-to-time. The fire Extinguishers are refilled timely. Overhead water tanks are cleaned by Estate Office periodically. Academic - Academic activities are planned and executed through the preparation of academic Calendar, distribution of workload and preparation of time tables, daily register, and deviation records. Theory lectures and practical's are conducted by the faculties as per the Lesson plan and details filled in the lab duty register, respectively. As per the implemented curriculum, with 2 seasonal exams every semester. Additionally, quizzes, assignments, are also practiced at regular intervals. Before every

seasonal examination, the programme committee reviews the academic practices. Mentor meetings and parent teacher meetings are scheduled once in a semester. Faculties also identify subject wise slow and fast learners and arrange remedial classes doubt solving sessions as per the requirement.

<https://mndcbangalore.org/wp-content/uploads/2020/09/Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Department	7	35480
Financial Support from Other Sources			
a) National	nil	Nil	0
b) International	nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	12/02/2020	90	Learning Point Bengaluru
Soft Skill Development	11/02/2019	5	M N Degree college
Bridge Course	03/01/2020	15	Learning Point
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling and Guidance for Competitive Examination	10	30	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	PGCET	BCA, BBA,B.COM	Awaiting.	Awaiting.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Best out of Waste (Common)	UG	9
Throw Ball (Girls)	UG	14
Relay 400 X 100 mtrs (Girls)	UG	12
Relay 4X100 mtr (Boys)	UG	12
Kabbadi (Boys)	UG	14
Rangoli (Girls)	UG	7
Cooking Without Fire (Common)	UG	34
Drawing (Common)	UG	8

Hair Style(Girls)	UG	7
Nail Art (Girls)	UG	7
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	Nil	Nil	0	nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

M N Degree College Student Council representatives actively participate in various activities. They help in coordinating all the events related to academics and other co curricular Extra-curricular activities, as per the directives of teaching faculty. Council has the members of B.Com, BCA, 3rd year. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

Serial Number Designation Member 1 Chairman of Council Head of Department 2 Head of Council Ms. Monica Reddy (3rd B.Com) 3 Secretary of Council Mr. Gokul Raj(3rd B.Com) 4 Member- Academics Mrs. Vandana (3rd BCA) 5 Member-Seminars/ Guest Lecture Ms. Priya L(3rd B.Com) 6 Member(Sports and Cultural Activities) Mrs. Gunashree(3rd BCA) 7 Member- Spectrum and Industrial Visit Mr. Pruthvik Gowda (3rd B.Com) Contribution of the Student Council in Academic Administration

1. Coordination in day to day academic activities at their level
2. Coordination in communicating the information between students and Teaching faculty
3. Coordination in conducting special events.
4. Coordination in organizing Cultural events
5. Coordination in organizing Sports Games for the students
6. Coordination in arranging Industrial Visits, excursion for the students
7. Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

MNDC Student Council provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes , real entrepreneurs and competent managers in future by learning all these skills. Class Committees All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural program. other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various social service activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the chairmen of the Management Committee to the staff and students, all the stakeholders have a role to play to build up of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity (equal role to participate) is the functioning of the Institution .management comprises of different committee, such as college governing council in which two nominee from Bangalore university each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes case of infrastructure facilities which fulfill the quality and the required needs of the higher education bodies to reach the set goals or bench-marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non teaching faculty to work according to the goal set. Teacher guardian committee is available in college taking care of students from first year of student's admission. The Principal, Heads of the departments, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. 1. Principal Level Principal is the Ex-officio secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. • Internal Quality Assurance Cell (IQAC) • Library Management Committee • Library Management Committee • Publicity? Public Relation Establishment Committee • Prospectus Committee • U.G.C. Affairs Committee • Website Development committee • College Annual Magazine Committee • Students Grievance Redressal Committee • Purchasing and Building Maintenance Committee • College? Students Monitoring Committee • Sports Committee • Educational Tours • Result Analysis • Students Seminar and

project committee • Extension Activities o Welfare Committee o Annual Prize Distribution Committee Following committees are constituted in accordance to Bangalore university guidelines: • Time Table Committee • Admission Committee • Research Monitoring Committee • Sexual Harassment

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	to create Increment in job satisfaction. to increase Better work culture. to provide Improved rates of students satisfaction. to provide Efficient resource of teaching and learning A proactive approach to managing employees.
Examination and Evaluation	During last few minutes of a class period, we ask students to use a half-sheet of paper and write "Most important thing I learned today and what I understood least." will improve learning we ask students to write question on the subject they learn . a students can form question on subject could understand the topics
Curriculum Development	executing and evaluating learning experiences on basis of needs, abilities and interest of of learners
Teaching and Learning	rehearsal strategies such as copying, underlining, or shadowing (2) elaboration strategies such as paraphrasing or summarizing (3) organizational strategies such as outlining or creating a hierarchy (4) comprehension monitoring strategies such as checking for comprehension failures and (5) affective strategies such as being alert and relaxed. Many current approaches to classroom learning emphasize the role of the learner in creating, monitoring, and controlling a suitable learning environment. Learning strategies research, by providing strong evidence that these learning strategies can be taught, is creating a useful data base
Research and Development	Our Research Development activities, our project management decisions, the milestones, the timing of reviews, etc. For instance, we are going to implement implement a more flexible structure and leave autonomy to our researchers or carry out a highly structured one and

	frequent reporting?
Library, ICT and Physical Infrastructure / Instrumentation	construction of new students canteen enable more comfort to students and teachers Library E learning facilities provided to students and staff
Industry Interaction / Collaboration	providing two industrial visit in a academic years for industrial interactions . Arranging MOU with industries to increase collaboration
Admission of Students	we are starting student recruitment activities as early as possible we Email prospective students often we are Involving parents in the college search we have Integrated digital ads and texting into your channel mix

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Principal of the Institute shall be the Chairman of the Planning Development Board. The HOD shall be its Secretary. It may include Three internal members, one management member The Planning Development Board would have the right to advise the Board of Management and the Governing Council on any matter, which it considers necessary for the fulfillment of the objectives of the institution . The recommendations of the Planning Development Board shall be placed before the Board of Management for consideration and approval. Proposals relating to the academic matters may be processed through the governing council
Administration	Chairman of trust and college is Head of Institute . Managing trustee is responsible to look after the entire college team . Principal of the college is Head of Academic and university coordination..Hod of commerce and management and Hod of computer science are responsible for their respective department .Office superintended is responsible for all office and university correspondences. Respective faculties will Perform and complete their academic assigned course task with in in time .Principal is responsible for all college activities
Finance and Accounts	North Bangalore education trust have four institute in same campus .trust has one common account department to all institution .NBET account department will look out entire finance

	support to look after institutions .our college is one out of four Institutions
Student Admission and Support	The admissions process is based on the submission of written applications and supporting credentials Read more: College Admissions - The Admissions Process, Application Options, Weight of Credentials - Colleges, Students, Institutions, and Applicants - St
Examination	College conduct two internal Examination and one Pre Final for every semester. Best of two internal examination are consider for assigning Final semester internal marks. Student will attend university semester examination twice in a year as per university schedule. examination is delayed for present semester Covid-19. As per the UGC and Bangalore University guideline college students are attending examination

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NSE awareness	NSE awareness	04/07/2020	04/07/2020	32	3
2019	Dare to dream post covid -19Dare to dream post covid -19	Dare to dream post covid -19	11/07/2020	11/07/2020	97	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Impact of covid-19 in educational sector	2	04/06/2020	04/06/2020	1
Robotics and process automation in fianance and accounting	4	12/06/2020	12/06/2020	1
NSE awareness	5	04/07/2020	04/07/2020	1
Dare to dream post covid -19	3	11/07/2020	11/07/2020	1
Sustainable urban waste management	4	20/06/2020	20/06/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
North Bangalore Education Trust	1180000	For University and academic expenditure

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6.4.3 – Total corpus fund generated

2000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bangalore university nominee and governing council	Yes	IQAC team
Administrative	Yes	Governing council	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher Associations are bridges between college and parents. They not only provide advice on the development of college, but also actively engage in and organize a variety of college activities. Their contributions to both learning and teaching are indeed tremendous. PTA help us to maintain standard of quality education. 2. The PTA has decided to arrange remedial classes for academically slow learning students. College has arranged respective subject faculties on volunteer basis to work as faculty for remedial classes weekly two days. 3. First Year Meetings (2020 , 8th February) : PTA arranged a function to welcome the first year students and their parents on the day of commencement of the first year classes. A well arranged meeting was conducted on 8th Feb 2020.

6.5.3 – Development programmes for support staff (at least three)

1. Encourage employees to own their career development - North Bangalore Educational Trust (NBET) encouraged our faculties to develop their own qualification for excellent career development. Trust encourage staff to pursue their higher education such as Doctorate in their subject. Number of faculty have chosen the higher study for their development of career. 2. Provide flexible learning options - Trust provides flexible learning option to faculties during their college hours. Trust permit faculties to attend classes of their desired subject in flexible work time. 3. Soft skills development training - Soft skills trainings are useful for new and existing faculties of all levels and are an extremely effective way to build an efficient, respectful and collaborative culture - ultimately affecting the bottom line of understanding teaching, learning process.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. After the assessment and accreditation of the institute by NAAC in September 2019, one of the major initiation was strengthening the institute in all academic aspects such as teaching and learning with use of ICT, soft skills to students and faculties due to affect of pandemic Covid-19. 2. Teaching-Learning process online - Student's performance assessment is measured based on Tests conducted Online. Tutorials and Orals examinations was also conducted online. Faculty feedback, student satisfactory survey was conducted online. Results of Internal examination was also conveyed to students online. 3. Enhancement Measures - Remedial coaching for slow learners is being organized through Institute. SWOC analysis of students is done at entry level, their academic

needs are assessed and accordingly students are helped during the academic year 2019-20.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	E-quiz webinar for students	08/06/2020	08/06/2020	08/06/2020	100
2020	Conduct of FDPs	04/07/2020	04/07/2020	04/07/2020	35
2020	Conduct of FDPs	11/07/2020	11/07/2020	11/07/2020	100
2020	Timely submission of AQAR to NAAC	05/08/2020	05/08/2020	05/08/2020	5
2020	Prepare External Academic and Administrative reports in compliance with NAAC requirements	14/08/2020	14/08/2020	14/08/2020	5

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
woman Health	22/02/2020	22/02/2020	12	4
Handling stress	31/01/2020	31/01/2020	10	4
Meditation to handle stress	26/11/2019	26/11/2019	12	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College construction allows for natural ventilation and lighting throughout its

campus which helps conserve the energy demand. Presently we are using total electricity Power for entire Campus . Reducing power consumption by using New electric device such as LED bulbs and tube lights . these light devise consume 1/10 of normal bulb and tube light . It was proposed solar Panel for entire Campus in management meetings . we will Save 20 of power by use of solar Power

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	Yes	10
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	20
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/10/2019	1	Awareness on ECO Diwali	Strategic location - Advantage: Industrial area such as HMT, BEL, BHEL. Disadvantages: Rural area and railway line nearby.	100
2020	1	1	07/03/2020	1	Voluntary Blood Donation Camp	Strategic location - Advantage: Industrial	65

						area such as HMT, BEL, BHEL. Disadvantages: Rural area and railway line nearby.	
2020	1	1	22/08/2020	1	Eco-friendly Ganesha Celebration	Strategic location - Advantage: Industrial area such as HMT, BEL, BHEL. Disadvantages: Rural area and railway line nearby.	90
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Integrity:	28/02/2020	<p>Integrity is defined as the unity of thought, word and deed (honesty) and open mindedness. It includes the capacity to communicate the factual information so that others can make wellinformed decisions. It yields the person?s „peace of mind?, and hence adds strength and consistency in character, decisions, and actions. This paves way to one?s success. It is one of the self-direction virtues. It enthuse people not only to execute a job well but to achieve excellence in performance. It helps them to own the responsibility and earn self-respect and recognition by doing the job. Integrity is the</p>

		<p>quality of being honest and having strong moral principles moral uprightness. It is generally a personal choice to uphold oneself to consistently moral and ethical standards</p>
HONESTY	28/02/2020	<p>Honesty is a virtue, and it is exhibited in two aspects namely, truthfulness trustworthiness. Truthfulness is to face the responsibilities upon telling truth. One should keep one's word or promise. By admitting one's mistake committed (one needs courage to do that), it is easy to fix them. Reliable judgement, maintenance of truth, defending the truth, and communicating the truth, only when it does good to others, are some of the reflections of truthfulness. But trustworthiness is maintaining integrity and taking responsibility for personal performance. People abide by law and live by mutual trust. They play the right way to win, according to the laws or rules (legally and morally). They build trust through reliability and authenticity. They admit their own mistakes and confront unethical actions in others and take tough and principled stand, even if unpopular.</p>
Attitude:	28/02/2020	<p>It is a psychological construct, a mental and emotional entity that inheres in, or characterizes a person. They are complex and an acquired state through experiences. Attitudes is the most distinctive and indispensable concept in present day. Attitude can</p>

		<p>be formed from a persons past and present. Key topics in the study of attitudes include attitude measurement, attitude change, stakeholders' behavior, and attitude-behavior relationships. Positive attitude people are most successful in their life. One should develop such attitude which provides synergy and satisfaction in their day to day life. Positive Mental Attitude (PMA) characterizes faith, integrity, hope, optimism, courage, initiative, generosity, tolerance, tact, kindness and good common sense.</p>
Valuing Time	28/02/2020	<p>Time is rare resource. Once it is spent, it is lost forever. It cannot be either stored or recovered. Hence, time is the most perishable and most valuable resource too. This resource is continuously spent, whether any decision or action is taken or not. The history of great reformers and innovators has stressed the importance of time and valuing time. The proverbs, „Time and tide wait for nobody? and „Procrastination is the thief of time. Time management is the key to increase effectiveness, efficiency or productivity</p>
Commitment:	28/02/2020	<p>Commitment means alignment to goals and adherence to ethical principles during the activities. One should have the conviction without an iota of doubt that one will succeed. Holding sustained interest and firmness, in</p>

		<p>whatever ethical means one follows, with the fervent attitude and hope that one will achieve the goals, is commitment. It is the driving force to realize success. This is a basic requirement for any profession. The commitment of top management will naturally lead to committed employees, whatever may be their position or emoluments. This is bound to add wealth to oneself, one's employer, society, and the nation at large. Target oriented efforts are put to reap efficiency.</p>
Moral	28/02/2020	<p>MORALS Morals are the welfare principles enunciated by the wise people, based on their experience and wisdom. They were edited, changed or modified in accordance with the development of knowledge from time to time. Morality is concerned with principles and practices of morals such as: What ought or ought not to be done in a given situation? What is right or wrong about the handling of a situation? What is good or bad about the people, policies, and ideals involved?</p>
VALUES	28/02/2020	<p>A value is defined as a principle that promotes well-being or prevents harm. Values are our guidelines for our success—our paradigm about what is acceptable. Personal values are defined as emotional beliefs in principles regarded as particularly favorable or important for the individual. Our values associate emotions to our experiences and guide our choices,</p>

decisions and actions. Humans have the unique ability to define their identity, choose their values and establish their beliefs. All three of these directly influence a person's behaviour. People have gone to great lengths to demonstrate the validity of their beliefs, including war and sacrificing their own life. Conversely, people are not motivated to support or validate the beliefs of another, when those beliefs are contrary to their own. People will act congruent with their personal values or what they deem to be important

RESPECT FOR OTHERS

28/02/2020

This is a basic requirement for nurturing friendship, team work, and for the synergy it promotes and sustains. The principles enunciated in this regard are: Recognize and accept the existence of other persons as human beings, because they have a right to live, just as you have. Respect others' ideas (decisions), words, and labour (actions). One need not accept or approve or award them, but shall listen to them first. One can correct or warn, if they commit mistakes. Appreciate colleagues and subordinates on their positive actions. Criticize constructively and encourage them. They are bound to improve their performance, by learning properly and by putting more efforts. Show goodwill on others. Love others. Allow others to grow. Basically, the goodwill reflects on the

originator and multiplies itself on everybody. This will facilitate collinearity, focus, coherence, and strength to achieve the goals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day celebration	26/01/2020	26/01/2020	100
women day celebration	08/03/2020	08/03/2020	12
Yoga day celebration	21/06/2020	21/06/2020	16
Independence Day	15/08/2020	15/08/2020	75

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Hazardous waste: Waste is an obvious culprit and pollutant, contributing to landfills and toxins which harm the earth's soil and atmosphere. Keeping this in mind, the waste material in college is segregated into biodegradable and non-biodegradable wastes, BBMP will collect these for further process .

2.Electronic waste: The College maintains all its computer peripherals within its boundaries. This also ensures that the computer accessories are being maintained at no extra cost. It has awarded the tender to government approved vendor for managing e-waste as per safety norms. .3. Water Conservation and Management Green area of the college campus allows for percolation of water into the soil there by facilitating recharging of underground water reserves. College only uses non-potable water for maintaining its gardens . Rain water harvesting is also being practiced in the building. To promote effective conservation of water, Conscious efforts are made by the gardening committee to use new plant varieties requiring less water to further this initiative,

4.Generating awareness: Being aware about one's environment fosters a sense of responsibility towards it. It also promotes sustainable development and encourages conservation of all resources. Keeping this in mind, College organizes numerous campaigns, workshops, rallies and trainings to address diverse issues of the environment. College was awarded for GREEN Campus by Global leaders foundation New Delhi . 5.Reduced printing Paper less work by reading on-screen: college Maintain to increase paperless activities by Sending mail ,Whatapps (reading on screen) .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1: Guidance to advanced and slow learners: Institution conducts an orientation program for all newly admitted students to make them aware of program structure, examination scheme, various courses in the program and career opportunities ., the Institution has adopted the policy to identify advanced learners and slow learners Class Teachers and Mentors evaluate students data and categorize students as advanced and slow learners and provide them suitable guidance. Special programs organized and implemented by the institution for slow learners are Remedial Classes, Guest Lectures, Class Tests, Counseling by Mentor . At the same time special programs are organized and implemented by the institution for boosting creativity, leadership and intelligence of advanced learners which include Group activities, Conferences/Seminars, Poster

preparations, Participative learning, Peer teaching etc. This activity positively contributed to cater to the diverse needs of the slow learners and the advanced learners boosted the ability of the slow learner to comprehend difficult topics easily, recalling the answers of questions, clarity in practical knowledge of experiments, cope up English language difficulties, build confidence and helps in overall development of the students. Similarly this activity helped advanced learners to boost their recreational domain and inculcates research, leadership qualities. I also helped to develop creativity and scientific temper, self confidence and subject knowledge among the advanced learners. 2. Structured feedback for Design and Review of syllabus: As our Institute is an affiliated to Bangalore University, we follow the curriculum prescribed by Bangalore University. For gaining latest knowledge to our students IQAC suggested identifying the curriculum gap by collecting the feedback from our stakeholders in structured feedback form asking different question regarding curriculum structure. The report of analysis of feedback was received from different stakeholders and report of analysis was prepared. As per the feedback/suggestions collected from different stakeholders curriculum gap was identified and to fulfill the curriculum gap to take actions against suggestions/feedbacks received from different stakeholder institute has conducted workshops, seminars and guest lectures. To update the student with the latest technology faculty use videos, animations, Journals, Periodicals, etc. Different technical and cultural activities are conducted. Industrial visits and Industrial Tour are arranged every year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mndcbangalore.org/wp-content/uploads/2020/09/BEST-PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is very much important in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively . As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a number of students from the surrounding . The number of girl students is more in number. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'. This institution was established on the year 2007. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. In accordance with mission statement HEI gives exposure to the girl students to get an opportunity to participate in every Events The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the Bangalore university combining it with the core values attached to M N Degree college runs under the aegis of North Bangalore Educational Trust . Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more vocal in present times The college successfully implemented the curriculum which was introduced by Bangalore University . The focus is on skill development, career oriented programs, industry visit, industry - academia interaction and college have brought all these aspects under

curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students of M N Degree College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco friendly citizens

Provide the weblink of the institution

<https://mndcbangalore.org/wp-content/uploads/2020/09/Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf>

8.Future Plans of Actions for Next Academic Year

1. To further Strengthen the Increasing ICT. 2. To create a awareness of E learning among students .training to faculties to teach on line classes . 3. To have more industry academic interface so that there is more corporate participation in academics. 4. To implant Lecture captivating system in the institution. 5. Conducting program to encourage and support students to start their own business ventures. and entrepreneurship. 6. Conducting activities to hone the creative skills of students and provide a platform to display their creativity in their own business . 7. Initiatives for an Eco friendly learning space 8. Conducting student focused academic and skills development activities 9. College plans to conduct National and International Conference . 10. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research paper. 11.To enhance outreach program for the members of the backward community 12. To ensure fair access to and affordability of academic program for various sections of society. 13.To enhance the number of smart class rooms in the academic departments.. 14 To introduce fully e-based system for different administrative processes like, admission, result publication, etc. 15.To strengthen the liaison among the stakeholders like, students, teachers, parents, employers etc. 16 To ensure 100 utilization of teaching ads and ICT. 17 To prepare and publish yearly academic calendar before the beginning of the academic year. 18 To enhance collaborative research among the departments and to take initiative for inter-institutional collaboration. 19 To arrange training programs for teaching/non-teaching staff.. 20 To strengthen industry linkages. 21 To strengthen alumni participation.