



M.N DEGREE COLLEGE

KAMMAGONDANAHALLI, JALAHALLI WEST, BANGALORE

Two institutional best practices

1: Guidance to advanced and slow learners:

Institution conducts an orientation program for all newly admitted students to make them aware of program structure, examination scheme, various courses in the program and career opportunities, the Institution has adopted the policy to identify advanced learners and slow learners.

Class Teachers and Mentors evaluate students' data and categorize students as advanced and slow learners and provide them suitable guidance.

Special programs organized and implemented by the institution for slow learners are Remedial Classes, Guest Lectures, Class Tests, Counseling by Mentor. At the same time special programs are organized and implemented by the institution for boosting creativity, leadership and intelligence of advanced learners which include Group activities, Conferences/Seminars, Poster preparations, Participative learning, Peer teaching etc.

This activity positively contributed to cater to the diverse needs of the slow learners and the advanced learners boosted the ability of the slow learner to comprehend difficult topics easily, recalling the answers of questions, clarity in practical knowledge of experiments, cope up English language difficulties, build confidence and helps in overall development of the students. Similarly this activity helped advanced learners to boost their recreational domain and inculcates research, leadership qualities. It also helped to develop creativity and scientific temper, self confidence and subject knowledge among the advanced learners.

2: Structured feedback for Design and Review of syllabus:

As our Institute is an affiliate to Bangalore University, we follow the curriculum prescribed by Bangalore University. For gaining latest knowledge to our students IQAC suggested identifying the curriculum gap by collecting the feedback from our stakeholders in structured feedback form asking different questions regarding curriculum structure. The report of analysis of feedback was received from different stakeholders and report of analysis was prepared. As per the feedback/suggestions collected from different stakeholders curriculum gap was identified and to fulfill the curriculum gap to take actions against suggestions/feedbacks received from different stakeholders institute has conducted workshops, seminars and guest lectures. To update the student with the latest technology faculty use videos, animations, Journals, Periodicals, etc. Different technical and cultural activities are conducted. Industrial visits and Industrial Tour are arranged every year.

